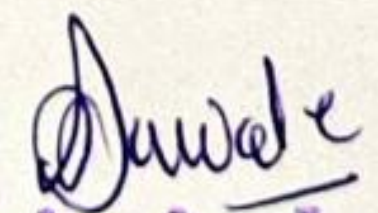


Action Taken Report on Feedback

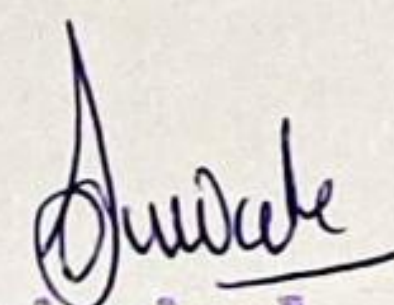
IQAC take a feedback from Students, teachers, Alumni, Employers systematically by using online Google form. With the help of responses and graphical analysis the IQAC analyses the given feedback. On the basis on analysis of feedback the IQAC prepare An Action Taken Report to improve the quality of the education and to ahead the institute towards vision and mission to achieve the goal.

Sr. No.	Feedback	Feedback Analysis	Action Taken
1.	Usefulness of syllabus in the employment & Entrepreneurship	The syllabus is very useful and able to provide job opportunity	To support the university syllabus the institute introduced certificate courses
2.	Role of syllabus in the personality development	The presents syllabus is multidimensional it integrates cross cutting issues, social responsibilities, nationality, etc.	The institute organized certificate courses and various programmes to develop soft skills
3.	Use of syllabus in global competency and ICT	The syllabus is integrating current issues that helps the students to acquaint with the global world	The teacher is also using different modern technology and ICT tools to meet the need of the global world
4.	Use of syllabus for admission in PG course and its use while learning P.G. course	The syllabus is useful for admission in P.G. and it clears all the basic concepts.	The teacher teaches every topic from the root with different background of the topic.
5.	Does the syllabus add values to nationality	The syllabus have moral, national values	In support the institute celebrate death and birth anniversary of the national personality. Also organize different programmes to create responsible person.
6.	Does the syllabus add values to Environment awareness?	The syllabus is eco-friendly	The institute also concentrate on Green practices, Rain Water harvesting, Waste Management, Renewable energy etc. to create awareness about Environmemnt.
7.	Does the syllabus add values to Eradication of superstition?	The syllabus includes various topic to erode the superstitious aptitude.	The institute is also having "Vivek Vahini" committee, NSS, Science Forum to develop scientific attitude


Principal
 Shikshanmaharshi Guruvarya
 R.G. Shinde Mahavidyalaya, Paranda

Sr. No.	Feedback	Feedback Analysis	Action Taken
8.	The Learning objectives are clear and appropriate to the needs of the students	All courses have their outcomes and all teachers are heading towards it.	To support the outcomes of the course, programme the institute is having different committees. Those committees organize different programmes to support the objectives.
9.	Availability of teaching learning resources in the college	The availability of learning resources are sufficient in the institute.	The institute always support and steps to increase or add teaching learning resources to make teaching-learning process interesting.
10.	Fruitful and timely interaction with management	The management always gave support in each and every step to maintain quality education.	The institute has well correlation with management and management always inspire and support to achieve different mile stones.
11.	Freedom to adopt new techniques / strategies of testing and assessment of student	The institute gave freedom to adopt and add new techniques	The institute to make teaching learning process effective always inspire to use new techniques and provide support for that.
12	The administrative support	The administrative support is good.	The institute uses decentralize method to work effectively.

The above Action Take Report shows that the institute is bound to maintain and increase quality in education. The institute is also developing various skills, preserve social responsibilities, add new technology etc. The Action Take Report assure that the institute is on the path of vision and mission to achieve the goal in education.



Principal

Shikshanmaharshi Guruvarya
R.G. Shinde Mahavidyalaya, Paranda